**1.13.2 Spiritual Development**

**Regulations and Standards**

**England**

* [Regulation 7: The children’s wishes and feelings standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/7/made)

[Guide to the children’s wishes and feelings standard](http://onrezume.org/Guides/Guide%20to%20the%20childrens%20views%2C%20wishes%20and%20feelings%20standard.pdf)

* [Regulation 8: The education standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/8/made)

[Guide to the education standard](http://onrezume.org/Guides/Guide%20to%20the%20education%20standard.pdf)

* [Regulation 9: The enjoyment and achievement standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/9/made)

[Guide to the enjoyment and achievement standard](http://onrezume.org/Guides/Guide%20to%20the%20enjoyment%20and%20achievement%20standard.pdf)

* [Regulation 10: The health and well-being standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/10/made)

[Guide to the health and well-being standard](http://onrezume.org/Guides/Guide%20to%20the%20health%20and%20well-being%20standard.pdf)

* [Regulation 13: The leadership and management standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/13/made)

[Guide to the leadership and management standard](http://onrezume.org/Guides/Guide%20to%20the%20leadership%20and%20management%20standard.pdf)

* [Regulation 14: The care planning standard](http://www.legislation.gov.uk/en/uksi/2015/541/regulation/14/made)

[Guide to the care planning standard](http://onrezume.org/Guides/Guide%20to%20the%20care%20planning%20standard.pdf)

**Wales**

* [Social Services and Well-being (Wales) Act 2014](http://www.legislation.gov.uk/anaw/2014/4/pdfs/anaw_20140004_en.pdf)
* Regulation 21: Standards of care and support – overarching requirements <https://www.legislation.gov.uk/wsi/2017/1264/regulation/21/made>
* Regulation 25: Respect and sensitivity <https://www.legislation.gov.uk/wsi/2017/1264/regulation/25/made>
* Regulation 33: Access to health and other services <https://www.legislation.gov.uk/wsi/2017/1264/regulation/33/made>
* Regulation 34 – Staffing overarching requirements <https://www.legislation.gov.uk/wsi/2017/1264/regulation/34/made>
* National outcomes framework: Measuring well-being <https://gov.wales/topics/health/socialcare/well-being/?lang=en>

This Procedure should be read in conjunction with [**Caring for Children from Minority Ethnic Groups Guidance**](http://www.proceduresonline.com/brynmelyn/chapters/g_ethnic.htm) and[**Assessment of Children and Families from Black and Ethnic Minority Backgrounds Guidance**](http://www.proceduresonline.com/brynmelyn/chapters/g_ethnic.htm)

Each child's [**Placement Plan**](http://www.proceduresonline.com/brynmelyn/local%20keywords/placement_plan.html) should show how their religious and spiritual development needs are being accounted for; with a view to encouraging and supporting them to maintain a positive regard for their background and culture.

In the absence of a Placement Plan, the following should be adhered to:

1. Children should be provided with balanced information and advice about their own religion and cultural background, or that of their family;
2. If they wish to do so, children should be encouraged and supported to join or confirm their faith. They should also be supported to explore and choose a different faith or no faith at all;
3. Children's daily routine, including their mealtimes and diet, should be amended to account for their religious and spiritual observances/needs;

See [**Nutrition, Diet and Mealtimes Procedure**](http://www.proceduresonline.com/brynmelyn/chapters/p_nutr_diet_meal.htm)
4. Birthdays or other celebratory days or occasions relating to children's preferred religion will be given special significance and celebrated as appropriate;
5. Children should also be encouraged to explore and understand different religions and cultures to their own; this should include meeting people with different backgrounds and cultures.

**End**